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Report

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EU Kids Online III

A Thematic Network to Stimulate and Coordinate Investigation into the Use of New Media by Children

**This report is Deliverable D1.5B
(Second Annual Progress Report, to cover 01/11/12-31/10/13)**

The EU Kids Online network
(For participants, see Annex 1)

Funded by the EC's Safer Internet Programme, 2011-2014
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31 October 2013

The *EU Kids Online* network has been funded by the EC Safer Internet Programme in three successive phases of work from 2006-14 to enhance knowledge of children's and parents' experiences and practices regarding risky and safer use of the internet and new online technologies.

As a major part of its activities, *EU Kids Online* conducted a face-to-face, in home survey during 2010 of 25,000 9-16 year old internet users and their parents in 25 countries, using a stratified random sample and self-completion methods for sensitive questions.

Now including researchers and stakeholders from 33 countries in Europe and beyond, the network continues to analyse and update the evidence base to inform policy.

For all reports, findings and technical survey information, as well as full details of national partners, please visit www.eukidsonline.net

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1. Introduction

1.1 Overview

EU Kids Online III is a thematic network coordinated by Professor Sonia Livingstone and Dr Leslie Haddon at the Department of Media and Communications, London School of Economics and Political Science. It is funded by the EC Safer Internet Programme in order to coordinate and stimulate investigation into the way children use new media, with a particular focus on evidence regarding the conditions that shape online risk and safety; see www.eukidsonline.net.

In its *first phase* (2006-9), as a thematic network of 21 countries, *EU Kids Online* identified and critically evaluated the findings of nearly 400 research studies, drawing substantive, methodological and policy-relevant conclusions.

In its *second phase* (2009-11), as a knowledge enhancement project across 25 countries, the network surveyed children and parents to produce original, rigorous data on their internet use, risk experiences and safety mediation.

In its present, *third phase* (2011-14), the *EU Kids Online* network provides a focal point for timely findings and critical analyses of new media uses and associated risks among children across Europe, drawing on these to sustain an active dialogue with stakeholders about priority areas of concern for child online safety.

- Specifically, the network has *widened* its work by including all member states, by undertaking international comparisons with selected findings from countries outside the EC, and extending its engagement – both proactively and responsively - with policy stakeholders and internet safety initiatives.
- It is *deepening* its work through new and targeted hypothesis testing of the pan-European dataset to strengthen insights into *the risk environment* and *strategies of safety mediation*, by testing new and innovative research methodologies for the nature, meaning and consequences of children's online risk experiences, and conducting longitudinal comparisons of findings where available over time.
- Last, it is *updating* its work through a rolling programme to maintain the online database of available findings, and by producing timely updates on the latest knowledge about new and emerging issues - for example, social networking, mobile platforms, privacy, personal data protection, safety and awareness-raising practices in schools, digital literacy and citizenship, geo-location services, and so forth.

All members are listed by country in Annex 1.

1.2 Work packages

The project is organised into six work packages which address the aim and objectives.

Work package 1: Project management and evaluation

- To ensure that objectives, deadlines and quality standards are met, through the establishment of effective and flexible progress monitoring, assessment and quality control procedures.
- To sustain and encourage a dynamic research network engaged in active dialogue with relevant stakeholders, benefiting from ongoing projects internationally and stimulating new research.

Work package 2: European evidence base

- To identify recent evidence about children's use of new media across Europe, in each member state and other participating countries, all coded and entered in an online public database.
- To evaluate the quality of the evidence base, promoting high quality findings, identifying significant weaknesses in the evidence base, and reporting on trends in three annual reviews.
- To reflect on methodological good practice for research on children's internet use, including lessons from EU Kids Online II, and promote these as Frequently Asked Questions online.

Work package 3: Hypotheses and comparisons

- To test a series of hypotheses (theory-led and policy-led) and comparisons (e.g. to explore regional groupings) in the EU Kids Online II dataset, resulting in short reports and full articles.
- To develop and report on bilateral comparisons of European findings and those from directly parallel (e.g. in Russia) or similar projects (e.g. in USA), to understand online risk.
- To develop and report on longitudinal comparisons of EU Kids Online findings and those from previous surveys (e.g. SAFT, Eurobarometer), to understand time trends and changes.

Work package 4: Meanings of risk for children

- To identify and stimulate the use of innovative qualitative methods for exploring difficult contextual and ethical issues that arise when researching children's understandings of and responses to online risk.
- To explore the meanings of risk for children, drawing on innovative methods where possible, to demonstrate the value of such approaches and explore their potential for comparable findings.

Work package 5: Dissemination of project results

- To disseminate project results within national, European and international research forums and thereby promoting existing research and stimulating new research on children's new media use.
- To disseminate project results among national, European and international stakeholders so as to maximise the value of existing research and support the growth of evidence-based policy.

Work package 6: Policy recommendations

- To monitor emerging issues and debates in internet safety policy making at both the national and international level.
- To highlight areas of interest arising from EU Kids Online research for the safety awareness policy community (with WP5).
- To formulate policy recommendations in conjunction with outcomes of other work packages (WP3 and WP4).
- To assess national policy responses to internet opportunities and risks as identified by EU Kids Online.
- To contribute to policy discussion at a European and international level.

2. Report

2.1 Report structure

1. This report is based on the work of the whole EU Kids Online network of 33 countries plus the International Advisory Board. See Annex 1 for a list of all members.
2. This second annual report is organised in two ways. First, we report on activities by date, noting key activities and events in accordance with the project timeline.
3. Second, we summarise activities by work package, noting progress and any issues arising for each work package.
4. The annexes provide additional information (meeting agendas and participants, lists of contacts and dissemination activities, etc.) as appropriate.

2.2 Report on activities by date

November 2012 - January 2013 (T13-15)

- The short report: 'How to cope and build online resilience' was published.
- The short report: 'In their own words: What bothers children?' was published for Safer Internet Day in February.
- Network members identified, coded and submitted information about national studies to WP2. These were collated and entered into the European database.
- The WP4 pilot testing of the individual and focus group interview schedules was conducted in all participating countries.
- Teams continued preparing short reports for WP3.
- Presentations of the EU Kids Online III research findings were made at a series of national and international conferences.

3rd Workshop, Holiday Inn, Prague, 17th-19th January, 2013 (T15)

(See Annexes 3 and 4)

- Progress was reviewed.
- WP2 was held in plenary.
- WP2, WP3, WP4 and WP6 held sessions in parallel.
- WP5 reported on the analysis of the open ended question in the EU Kids Online survey, and the press release for the report due for SID.
- There were reports from the the EU NET ADB project, the Net Children Go Online project and the Brazil Kids Go Online project.
- Forward Planning Meeting. Activities, plans and deadlines for work for the six months ahead were reviewed and agreed.

1st Management Group Meeting, Holiday Inn, Prague, 19th January 2013 (T15)

(See Annex 5)

- Progress was reviewed.
- WP2, WP3, WP4, WP5 and WP6 were discussed and potential challenges addressed.

- There was a discussion of how the next meeting in Leuven would be organised – this included inviting a range of participants from nearby Brussels.

February-June 2013 (T4-T8)

- The third (Prague) workshop minutes were circulated.
- In WP2 network members identified, coded and added further new studies, improved the existing entries in the database and also wrote summaries of findings for recent reports (published since 2009). The online Frequently Asked Questions were thoroughly revised and the new D2 report was drafted.
- WP3 members continued to work on short reports.
- In WP4 the interview and focus group schedules were adapted based on that feedback from the pilots. Then the main qualitative research (interviews and focus groups) was started.
- The state of the project was evaluated by the coordinator as satisfactory.
- The 2nd 6th monthly report D1.3B was submitted to the EC.
- A substantial WP3 report, 'Country classification: Opportunities, risks, harm and parental mediation,' was published and publicised.

4th Workshop, Leuven Institute for Ireland,, Leuven, 4th-6th July, 2013 (T9)

(See Annexes 6 and 7)

- Progress was reviewed.
- Janis Wolak reported new U.S. Research about Youth 'Sexting'.
- Ellen Helsper reported on the Country Classification short report.
- WP3, WP4 and WP6 held sessions in parallel.
- Kjartan Olafsson reported on progress in WP2, with a response from Hans Martens.
- Thibuat Keline reported on 'Future directions for children/internet research and policy in Europe', with a response from Evangelia Markidou.
- Iesl Van der Plancken reported on 'Future prospects for research funding in Europe.'
- The network worked on a revised version of the questionnaire, ready for future use as the occasion arose.
- Forward Planning Meeting. Activities, plans and deadlines for work for the six months ahead were reviewed and agreed.

4th Management Group Meeting, Leuven Institute for Ireland, Leuven, 6th July 2013 (T9)

(See Annex 8)

- Progress was reviewed.
- WP2, WP3, WP4, WP5 and WP6 were discussed and potential challenges addressed.
- There was a discussion of how the next meeting in Reykjavik would be organised, and also of the final reporting of all network results in October 2014.

July-October 2013 (T9-T12)

- The short report 'Zero to eight: Young children and their internet use' was published.
- The fourth (Leuven) workshop minutes were circulated.
- Key conferences (e.g. Safer Internet Forum, IGF) were participated in.
- The WP4 report from the comparative group - Innovative approaches for investigating how young children understand risk in new media: Dealing with methodological and ethical challenges - was published.

2.3 Report on activities by work package

WP1: Project management and evaluation

As planned in the original proposal, the coordinator has undertaken the following in order to ensure effective delivery of the work packages:

- Managed the network co-ordination.
- Monitored and managed the budget.
- Organised the third and fourth workshops.
- Managed the redesign of the online data repository, relabelled the European Evidence Database, to support the work of WP2.
- Managed the design of the project website as the public face of EU Kids Online.
- Renewed and updated the contacts list for project dissemination.
- Liaised with the EC Safer Internet Programme.
- Liaised with and presented at FOSI and other international bodies.
- Responded to a series of ad hoc requests for research and/or policy input from a range of stakeholders.
- Sent out EU Kids Online reports and other documents to conferences and meetings (e.g. Safer Internet Forum).
- Evaluated progress.

WP2: European evidence base

Since November 2012 the activities of WP2 have been focused on planning the final set of deliverables of the work package. April and May 2013 saw the publication of the first version of all WP2 deliverables. All are available at the project website (www.eukidsonline.net) and consist of:

- An updated and enlarged publicly accessible database of more than 1,200 studies where stakeholders can search not only for research sources but also for summaries of recent findings of more than 500 studies.
- A review on the nature of the evidence base, noting recent trends, specific advances in knowledge and/or methods and remaining gaps.
See: Ólafsson, K., Livingstone, S. & Haddon, L. (2013) *Children's use of online technologies in Europe: A review of the European evidence base*. London: LSE EU Kids Online.
- Answers to Frequently Asked Questions, an updated and easy to use guide to methodological good practice.
See: Ólafsson, Livingstone, & Haddon (2013). *How to research children and online technologies? Frequently asked questions and best practice*. London: EU Kids Online, LSE.

At the network meeting in Leuven in July 2013, a plenary session discussed how the deliverables of the work package could be developed further and how they might look like in their final versions. First, an emphasis will be put on updating the European evidence database with studies that have been made available since the last round of collection ended (January 2013). These studies will be summarised and added to the searchable online database. Second, the Frequently Asked Questions will be revised in terms of providing more examples and resources. Third, the network members indicated a desire to add to the list of planned deliverables a revised version of the 2010 survey on children's online experiences in a modularised form to facilitate comparison over time with the findings of the EU Kids Online II study.

WP3: Hypotheses and comparisons

The **objectives** of WP3 are:

- to test a series of hypotheses (theory-led and policy-led) and conduct comparisons (e.g. to explore regional groupings) in the EU Kids Online II dataset, resulting in short reports and full articles,
- to develop and report on bilateral and multi-country comparisons of European findings and those from directly parallel projects (e.g. in Russia) or similar projects (e.g. in the USA), in order to understand better online risks,
- to develop and report on longitudinal comparisons of EU Kids Online findings and those from previous surveys (e.g. SAFT, Eurobarometer), to understand better time trends and changes.

In order to fulfill these objectives the network is continuously working on the following tasks:

- 1) *Identify relevant research questions:*
 - Assess stakeholder feedback to identify new questions to be addressed.
 - Review new research from EU countries as identified in WP2.
- 2) *Analyse the EU Kids Online II dataset:*
 - Conduct statistical analyses and write reports on results regarding
 - the changing risk environment and
 - strategies of safety mediation.
- 3) *Relate EU Kids Online findings to broader contexts:*
 - Compare EU Kids Online II findings with other countries, as identified through WP2 and entered in the EU Kids Online III online database (bilateral and multi-national comparisons).
 - Compare EU Kids Online findings with data from previous surveys (longitudinal comparisons).

These are the achievements of the WP activities so far:

- Annex 11 provides an overview of all analyses that have been conducted with the EU Kids Online dataset so far, which go beyond the reports D4, D5 and D6 of the previous project *EU Kids Online II) as well as the chapters of the final book of that project.
- The network has identified research questions that are relevant to the above objectives: Network members have proposed topics that meet the objectives of this work package that will be made into Short Reports to be published in the EU Kids Online Working Paper Series (see annex 11).
- Task forces have been formed from network members who will work on the above Short Reports. To aid this process the network has produced "Editorial procedures of the EU Kids Online Working Paper Series".

WP4: Meanings of risks for children

The work on WP4 was divided into two work groups:

- The *satellite research* group's task was the collection of studies carried out among EU Kids Online members involving qualitative research with focus on innovative methods. This research group worked on the report D4.1 – "Innovative methods for investigating how children understand risk in new media" (T22).
- The *comparative research* group's task was to carry out the comparative research across countries, with a common methodology, focusing on the meanings of online risks for children. This research group will work on the report D4.2 – "Understanding the meaning of risks for European children" (T30).

Satellite research group

- The research group discussed studies that have been carried out recently in following countries: Australia, Austria, Belgium, the Czech Republic, Estonia, Finland, Germany, Greece, Italy, Norway, Russia, Slovakia, Spain and the UK
- National contacts from those countries discussed what counts as innovative methods and how we can define and/or describe such methods and had written up produced case studies.
- The report “Innovative approaches for investigating how children understand risk in new media: dealing with methodological and ethical challenges” (119 pages) was delivered by the satellite research group in September. Fifteen researchers from eleven countries (Australia, Belgium, the Czech Republic, Greece, Hungary, Italy, Malta, Portugal, Romania, Spain and the UK) contributed to writing this report.

Comparative research group

- The research goals have been formulated in following way:
 - What do children perceive as being potentially negative or problematic when using the internet?
 - What impacts and consequences can such negative experiences have?
 - How do they evaluate things that adults consider potentially problematic?
 - What do children do to avoid these problematic experiences?
 - What can children do after having such negative experiences?
 - What coping strategies work best from children's perspectives?
- Pilot focus groups and interviews took place in November and December. Coding and the coding manual were discussed at the meeting in Prague in January.
- The following eleven countries collected data from March to September: the Czech Republic, Romania (in Romanian and Hungarian), Hungary, Turkey, Greece, Belgium (in Dutch), Italy, Malta, Spain, UK, Portugal and Australia.
- Every country carried out research with a minimum of six focus groups and conducted minimum of twelve face to face interviews. Focus groups were single gender what meant that three focus groups were with boys and three were with girls, aged 9-10, 11-13, and 14-16. Data collection took place in schools. The interview transcripts were subsequently coded.
- In September and October, the Czech team worked on transferring of first level of national coding into Excel files. The system of content analyses of codes was developed to sort the huge amount of data and to help in next steps of analyses. Various research teams were also created to analyse different research themes across data.

WP5: Dissemination of project results

- There was a regular clarification/reminder of WP5 work targets for national teams, specifically:
 - Ensuring that new people sign up for the EU Kids Online contact list
 - Promote EU Kids Online through the social media Facebook and Twitter (@eukidsonline).
 - Promote our newsletter whenever and wherever relevant.
 - Each national team undertook to present the EU Kids Online project and/or project results at a minimum of four events.
 - Ensure national media mentioning of EU Kids Online through frequent interaction with and response to journalists

- Document outputs.
- To meet the internal information needs of network members a shared system was developed involving 1) regular coordinator's reports by e-mail 2) a portal for documentation and discussions in work packages 3) an internal Facebook group for network member's informal information and discussions.
- There was coordination with other WPs for sending out press releases when relevant (e.g. when short reports are published).
- The Facebook page was developed further as a dissemination and consultation tool. The primary mission of our Facebook page is for updates when we have new research findings or reports. The EU Kids Online Facebook page went public on 27th March 2012. The page focuses on research findings and facts and is therefore not active in disseminating practical advice to stakeholders and users outside the research and policy field. We have 890 people who have "liked" us (70% women and 30% men) and who therefore will get our postings on their own walls. Our weekly total reach has increased by 80%.
- Our most popular post was from 29.08.2013 seen by 1338 people on the publication of our "Zero to eight" report.
- The announcement of the upcoming policy book from the network created 48 unique social media stories in terms of likes and shares.
- A Twitter account for the project was set up (@EUKIDSONLINE). Our Twitter account has so far posted 108 Tweets, and has 487 followers.
- The national pages were updated and more references and examples of national outputs were added to make the national pages more useful as resources. See annex 9 for details of web statistics.
- See annex 10 of this report for a list of outputs,

WP6: Policy recommendations

Main Activities

- The objectives on Work Package 6 (Policy Recommendations) are to monitor European and international level policy developments, identifying areas where EU Kids Online may make contributions. A working group comprising members of the EU Kids Online network is active in contributing to a variety of policy fora and to developing policy-based outputs in the form of scholarly articles, books chapters and short reports. A programme of work has been agreed with planned activities over the full duration of the project.
- WP6 held two sessions at the networking meeting in Prague in January 2013 to discuss the planned outputs of the work package. Given ongoing developments in the area of online safety policy, it was agreed to reorganise the order of reports to allow more time to take into account the outcomes of the CEO Coalition as well as the industry-led ICT Coalition. Therefore, the order of D6.2 and D6.3 would be reversed. The former will now deal with issues of policy development and implementation at the national level and the latter would respond more fully to the outcomes of the *CEO Coalition to make the internet a better place for kids*.
- Because of the revised order, the planned completion of D6.2 for March 2013 will not be possible. A revised date of June 2013 was proposed with September 2013 for D6.3 (see schedule below).
- D6.4 will remain in place with a target date of January 2014 and will consist of a cross-European comparative discussion of implementation of EC strategy for a better internet for kids. Planning for this activity took place in the network meeting in Leuven in July 2014.
- D6.5 is a special themed issue of journal addressing policy debates, as featured in EU Kids Online reports, framed in an international context. A proposal has been submitted to International Communications Gazette, published by Sage, and a response is awaited.
- The other principal discussion at the 3rd network meeting in Prague concerned the question of impact and how member countries were able to influence positively the policy process within their own national system. In order to highlight the impact of EU Kids Online research and more systematically collate data on where this was evident, members were requested to submit responses on impacts/best outputs/key events held with national/international stakeholders. These would be promoted on the website and to the national page on the

website. Where no events had taken place, national teams were encouraged to hold or participate in relevant events in order to make connect with the most relevant stakeholders and to disseminate our work.

- The core activity of WP6, its book on internet safety policy published by Nordicom is now complete, and manuscript has been submitted to the publishers. A foreword by VP Kores, European Commission will introduce the book. The planned publication is for the final quarter 2013.
- Policy was one of the key themes of the 4th EU Kids Online network meeting held in the Irish College, Leuven, Belgium, July 4-6, 2013. Thibaut Kleiner, member of cabinet at European Commission with responsibility for Internet governance; Internet trust and security (including coordination of child protection) and digital content addressed the meeting at a session entitled 'Future directions for children/internet research and policy in Europe'. Also in attendance were members of Better Internet for Kids team including Evangelia Markidou and Kristin Bilburg, DG CNECT (Unit G Inclusion Skills and Youth).
- The Leuven Network meeting also began the preliminary work for preparation of a response to the Green Paper Consultation: "Preparing for a Fully Converged Audiovisual World: Growth, Creation and Values". The submission addressed those questions which had specific relevance for children and young people's audiovisual and media experiences, focusing on policies regarding Media Literacy (Question 14) and the Protection of Minors (Questions 20-25). WP6 coordinated the submission on behalf of the network which was duly submitted on August 15. The text of the submission is available on the EU Kids Online website.
- It was agreed at the 4th network meeting at Leuven that D6.4 would work closely with the study currently in development by the EC 'Benchmarking of Safer Internet policies in Member States and policy indicators'. As the topics overlap considerably with the intended subject matter of the report, it was agreed that the network would review materials made available the EC consultants and would base further analysis on the data provided. Furthermore, it was agreed that a specific focus on developing an analysis of policy impact would utilise the new country classification developed by EU Kids Online. Thus far, network members have now reviewed draft Country Profile reports for the EC and participated in a workshop held in Brussels (October 2013) on developing benchmarking indicators.
- Brian O'Neill and Cristina Ponte with associate members from the Brazil CETIC–Children Online project have completed a short report 'Risks and Safety on the Internet: Comparing Brazilian and European Findings'. The report to be released in time for the IGF will highlight the international dimension of EU Kids Online research methodologies and give access to a wider audience findings of international interest.
- In July 2013, members of WP6 also participated in a workshop convened by the European Commission on data sharing between industry and researchers. The workshop addressed the kind of data that are needed and asked how collaboration could be fostered. Industry participants at the workshop agreed that data would be particularly valuable but would have to be subject to privacy controls and be presented in suitably anonymised form. It was agreed that reporting trends should be part of the CEO Coalition process. The EC will continue to press for a means of presenting generalized trends, alerts regarding new risks, and a form of agreement committing industry and researchers to agree to work together underpinned by principles, ethical governance.

Other Activities

- Brian O'Neill was appointed as Independent Assessor for the ICT Coalition for a Safer Internet for Children and Young People. The position involved conducting an independent evaluation of the Coalition members' implementation of its self-regulatory code. An open form to be held in November 2013 will invite submissions from third parties on child safety provisions and implementation by the ICT Coalition. A final report is to be presented in March 2014.
- A joint panel of EU Kids Online with ECREA's TWG for Children, Youth and Media was held at the IAMCR Annual Conference in Dublin in June 2013. The panel entitled 'Youth and Online Safety: Policy Debates and Challenges' coincides with the publication of the network book *Towards a Better Internet for Children? Policy Pillars, Players and Paradoxes*. In addition to members of the EU Kids Online network (Sonia Livingstone, Elisabeth Staksrud and Brian O'Neill), other members participating in the panel included Professor Kathryn Montgomery, American University, Washington DC, and members of the ECREA TWG Ulrike Wagner and

Niels Bruggen (JFF - Institute for Media Research and Media Education, Munich, DE). The discussant was Eva Lievens (ICRI, KULeuven, BE).

- Brian O'Neill attended, on behalf of the network, the Digital Agenda Assembly in Dublin in June 19 and 20 and participated in Workshop 1 : addressing the digital skills gaps and learning in the digital age. The focus of the Assembly, held in Dublin to coincide with Ireland's Presidency of the European Union, was on skills, entrepreneurship and building digital inclusion.
- EU Kids Online was represented on the panel on privacy at the FOSI European Forum, 'Year of the Digital Citizen: Online Safety, Data Protection and Privacy' to be held in Google's EMEA HQ on May15th. Also, participating at the Forum were: Thibaut Kleiner, Commissioner Kroes cabinet, Claire Perry, MP, Judith Grant, UKCCIS and a wide number of industry representatives.
- Brian O'Neill will represent EU Kids Online at FOSI's 2013 annual conference in Washington DC. The panel "What's new in research" will feature a summary of EU Kids Online research findings and new initial findings from the Net Children Go Mobile project.

Deliverables

The following Deliverables have been planned for WP6:

- D6.1 is complete, has been submitted to the publishers and publication is imminent
- D6.2 is complete and was incorporated into the network submission to the Green Paper consultation
- D6.3 has had to be rescheduled. This task is working closely with the Benchmarking of National Policies study commissioned by SIP. The network has received draft country reports and will incorporate this data into a short report to be published in the EU Kids Online short report series
- D6.4 as a consequence will also have to be push backed by a further 3 months

Report	Date	Title	Status
D 6.1	July 2012	<i>Towards a Better Internet for Children. European Policy Debates and Challenges to be published by Nordicom</i>	Completed
D6.2	Target Date: June 2013	Short report on policy Submission to public consultation on the Green Paper 'Preparing for a Fully Converged Audiovisual World'	Completed August 2013
D6.3	Target Date: July 2013	Short report on policy: National policy in comparative context	Revised date: December 2013
D6.4	Target Date: December 2013	Short report on policy: Cross-European comparative analysis of implementation of EC strategy for a better internet for kids	Revised date: March 2014
D6.5	Target date: T36 (October 2014)	D6.5 A special themed journal issue on EU Kids Online in international context	On schedule

3. Evaluation of success indicators

Indicators	Progress	
	Expected by end of year 2	Actual progress by end of 2nd year
Numbers of visits to the website	150,000	147,539
Number of people on the contact list	900	3,478
Number of entries in the European evidence database	600	1236
Number of academic/public/stakeholder presentations	60	553
Number of media reports referring to the project	150	1055
Number of short report copies emailed or downloaded	200	Estimated 10,069
Number of EU Kids Online II final report (hard) copies distributed internationally	n/a	1530
Number of "friends"/"followers" on social networking services	250	1433
% of teams held national stakeholder liaison meetings	100%	100%

Detailed progress is as follows:

- **Number of visits to the website: Estimated 147,539**
- **Number of people on the contact list (with emails): 3,478**
- **Number of entries in the European evidence database: 1,236.**
- **Number of academic publications (183), academic presentations (195) and public/stakeholder presentations (175): 553 (see Annex 10).**
- **Number of media reports referring to the project: 1055 (see Annex 10).**
- **Number of short report copies emailed or downloaded: 10,069 (See note on how this was calculated in Annex 10).**
- **Number of Final Report copies distributed internationally 1,530+ (No target was set).**
- **Number of "friends"/"followers" on social networking services: 946+487 = 1433**
- **% of teams held national stakeholder liaison meetings:** This task was left to network members to arrange as appropriate within their country. Some held formal meetings, some have liaised with stakeholders as and when occasion arose at national policy events, and all have sustained contact with national stakeholders in one way or another.

Annexes

Annex 1: EU Kids Online III: Network Members

Austria

Ingrid Paus-Hasebrink
Andrea Dürager
Philip Sinner
Fabian Prochazka
University of Salzburg

Belgium

Leen d'Haenens
Verónica Donoso
Sofie Vandoninck
Katholieke Universiteit Leuven
Joke Bauwens
Katia Segers
Vrije Universiteit Brussel

Bulgaria

Luiza Shahbazyan
Applied Research and Communications Fund
Jivka Marinova
Diana Boteva
GERT

Croatia

Dunja Potočnik
Institute for Social Research
Ivana Ćosić Pregrad
Child Protection Centre of Zagreb
Marija Lugarić
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Dejan Vinković
University of Split
Dragana Matešković
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Cyprus

Yiannis Laouris
Tatjana Taraszow
Elena Aristodemou
Aysu Arsoy
Cyprus Neuroscience & Technology Inst.

Czech Republic

David Šmahel
Štěpán Konečný
Lukáš Blinka
Anna Ševčíková
Petra Vondráčková
Alena Cerna
Hana Macháčeková
Věra Kontríková
Lenka Dědková
Masaryk University

Denmark

Gitte Stald
Sander Schwartz

IT University of Copenhagen

Estonia

Veronika Kalmus
Pille Pruulmann-Vengerfeldt
Andra Siibak
Lennart Komp
Maria Murumaa
Kairi Talves
Marianne Võime
Inga Kald
Kersti Karu
University of Tartu

Finland

Reijo Kupiainen
Aalto University
Kaarina Nikunen
Sirrku Kotilainen
University of Tampere
Annikka Suoninen
University of Jyväskylä

France

Catherine Blaya
Université de Bourgogne
Elodie Kredens
Université de Lyon
Seraphin Alava
Université de Toulouse le Mirail

Germany

Uwe Hasebrink
Claudia Lampert
Hans Bredow Institute

Greece

Liza Tsaliki
Maria Philippi
University of Athens
Despina Chronaki
University of Loughborough

Hungary

Bence Ságvári
Anna Galacz
ITHAKA

Iceland

Kjartan Ólafsson
University of Akureyri
Thorbjorn Broddason
University of Iceland
Gudberg K. Jonsson
SAFT

Ireland

Brian O'Neill
Nóirín Hayes
Sharon McLaughlin
Thuy Dinh

Dublin Institute of Technology

Simon Grehan
National Centre for Technology in Education

Italy

Giovanna Mascheroni
Piermarco Aroldi
Barbara Scifo
Maria Francesca Murru
Università Cattolica del S. Cuore

Latvia

Inta Brikše
Skaidrite Lasmane
Marita Zitmane
Ilze Šulmane
Olga Proskurova-Timofejeva
Ingus Bērziņš
Aleksis Jarockis
Guna Spurava
Līva Brice
Ilze Bērziņa
University of Latvia

Lithuania

Alfredas Laurinavicius
Renata Mackoniene
Mykolas Romeris University

Luxembourg

George Steffgen
André Melzer
Andreia Costa
Université du Luxembourg

Malta

Mary Anne Lauri
Joseph Borg
Lorleen Farrugia
University of Malta
Bernard Agius
Malta Communications Authority

Netherlands

Nathalie Sonck
Jos de Haan
SCP
Marjolijn Antheunis
Susanne Baumgartner
Simone van der Hof
Els Kuiper
Natascha Notten
Marc Verboord
Universiteit van Amsterdam
Peter Nikken
Erasmus Universiteit Rotterdam

Norway

Elisabeth Staksrud
 Jørgen Kirksæther
 Birgit Hertzberg Kaare
 Tanja Storsul
University of Oslo
 Ingunn Hagen
 Thomas Wold
NTNU, University of Trondheim

Poland

Lucyna Kirwil
 Aldona Zdrowska
*Warsaw School of Social Sciences
 and Humanities*

Portugal

Cristina Ponte
 José Alberto Simões
 Daniel Cardoso
 Ana Jorge
New University of Lisbon
 Rosa Martins
Ministry of Education

Romania

Monica Barbovschi
 Anca Velicu
Romanian Academy
 Valentina Marinescu
University of Bucharest
 Eva Laszlo
 Bianca Fizesan
Babes-Bolyai University
 Gyöngyvér Tőkés
Sapientia University
 George Roman
Save the Children -Romania

Russia

Galina Soldatova
 Ekaterina Zotova
 Elena Rasskazova
 Polina Roggendorf
 Maria Lebesheva
Moscow State University

Slovakia

Jarmila Tomková
VUDPaP,
 Monika Gregussová
 Magdalena Petrjanosova
eSlovensko
 Ľudmila Václavová
UNICEF
 Magda Petrjánošová
*Institute for research in social
 communication*
 Dana Petranova
 Norbert Vrabec
The University UCM

Slovenia

Bojana Lobe
 Sandra Muha
University of Ljubljana

Spain

Carmelo Garitaonandia
 Maialen Garmendia
 Gemma Martínez Fernández
 Miguel Angel Casado
Universidad del País Vasco

Sweden

Cecilia von Feilitzen
Södertörn Universit,
 Elza Dunkels
Umeå University
 Olle Findahl
World Internet Institute
 Ulrika Sjöberg
Malmö University

Switzerland

Sara Signer
 Martin Hermida
 Heinz Bonfadelli
*University of
 Zurich*

Turkey

Kürşat Çağıltay
 Türkan Karakuş
 Engin Kurşun
 Secil Tisoglu
Middle East Technical University

United Kingdom

Sonia Livingstone
 Leslie Haddon
 Benjamin de la Pava Velez
 Ellen Helsper
LSE
 John Carr
UKCCIS

Annex 2: Key Contacts - Network Members, Institutions, Countries

#	Key contact / institution	Country	Role
1	Sonia Livingstone/Leslie Haddon, London School of Economics	UK	Coordinator
2	Kjartan Ólafsson, University of Akureyri	Iceland	WP2 leader, partner
3	Giovanna Mascheroni, Catholic University of Milan	Italy	Partner
4	Uwe Hasebrink, Hans Bredow Institute, Hamburg	Germany	WP3 leader, partner
5	David Šmahel, Masaryk University, Brno	Czech Republic	WP4 leader, partner
6	Elisabeth Staksrud, University of Oslo	Norway	WP5 leader, partner
7	Brian O'Neill, Dublin Institute of Technology	Ireland	WP6 leader, Partner
8	Gitte Stald, IT University of Copenhagen	Denmark	Partner
9	Reijo Kupiainen, Aalto University Foundation	Finland	Partner
10	Leen d'Haenens, Catholic University of Leuven	Belgium	Partner
11	Luiza Shahbazyan	Bulgaria	Network member
12	Veronika Kalmus, University of Tartu	Estonia	Network member
13	Dunja Potocnik, Institute for Social Research, Zagreb	Croatia	Network member
14	Catherine Blaya , Université de Bourgogne, Bourgogne	France	Network member
15	Liza Tsaliki, National and Kapodistrian University of Athens	Greece	Network member
16	Bence Ságvári, Information Society and Network Research Center, Budapest	Hungary	Network member
17	Yiannis Laouris, Cyprus Neuroscience & Technology Institute	Cyprus	Network member
18	Ingrid Paus-Hasebrink, University of Salzburg	Austria	Network member
19	Inta Brikše, Department of Communication Studies University of Latvia	Latvia	Network member
20	Alfredas Laurinavičius, Mykolo Romerio University, Vilnius	Lithuania	Network member
21	Georges Steffgen, Université du Luxembourg	Luxembourg	Network member
22	Mary Anne Lauri, University of Malta	Malta	Network member
23	Nathalie Sonck, Social & Cultural Planning Office, The Hague	Netherlands	Network member
24	Lucyna Kirwil, Warsaw School of Social Psychology	Poland	Network member
25	Cristina Ponte, Universidade Nova de Lisboa	Portugal	Network member
26	Monica Barbovschi, Romanian Academy, Bucharest	Romania	Network member
27	Galina Soldatova, The Foundation for Internet Development, Moscow	Russia	Network member
28	Jarmila Tomková, VUDPaP	Slovakia	Network member
29	Bojana Lobe, University of Ljubljana	Slovenia	Network member
30	Maialen Garmendia, Univ. of the Basque Country, Bilbao	Spain	Network member
31	Cecilia von Feilitzen, Nordicom/ University of Gothenburg	Sweden	Network member
32	Sara Signer, University of Zurich	Switzerland	Network member
33	Kürşat Çağiltay , Middle East Technical University, Ankara	Turkey	Network member
34	Maria José Cantarino, Telefonica	Spain	IAP
35	Kuno Sørensen, Save the Children and eNACSO	Denmark	IAP
36	David Finkelhor and Janis Wolak, University of New Hampshire	USA	IAP
37	Lelia Green, ARC Centre of Excellence for Creative Industries and Innovation	Australia	IAP
38	Natasha Jackson, FOSI and GSMA	UK	IAP
39	Amanda Lenhart, Pew Internet & American Life Project	USA	IAP
40	Janice Richardson, European Schoolnet and Insafe	Belgium	IAP
41	Michael Dreier, Outpatient Clinic for Behavioural Addictions, Mainz_	Germany	IAP

MG – Management Group IAP – International Advisory Panel

Annex 3: 3rd Workshop, Holiday Inn, Prague, 17-19/1/13 – Agenda

Date	Time	Who leads	Agenda		Outcome
17th	1.00-2.00		Arrive and lunch		
	2.00-2.30	Sonia and Leslie	Update on project and progress review		Everyone is prepared for the workshop ahead
	2.30-3.00	Kjartan	WP2 plenary		Agreed next steps for evidence database
	3.00-4.00	Kjartan/ Uwe	WP2	WP3	Advancing work on key workpackages
	4.00-4.30		Tea/Coffee		
	4.30-5.30	Monika and Kjartan	WP4 meets – Innovative/satellite research	WP2 meets	Planning work packages further
	Evening		Dinner		

Date	Time	Who leads	Agenda		Outcome
18th	9.00		Start		
	9.00-10.00	David and Uwe	EU NET ADB/WP4 Methods workshop	WP3 meets	Planning work packages further
	10.00-11.00	Elisabeth	WP5: The report on the open ended question and press release for SID		Improving publicity
	11.00-11.30		Coffee		
	11.30-12.30	Michael	EU NET ADB project		
	1.00-2.00		Lunch		
	2.00-3.30	David and Brian	WP4 meets - Comparative research	WP6 meets	Planning work packages further
	3.30-4.00		Tea/Coffee		
	4.00-5.30	David and Brian	WP4 meets - Comparative research	WP6 meets	Planning work packages further
	Evening		Dinner		

Date	Time	Who leads	Agenda	Outcome
19th	9.30		Start	
	9.30-10.30	Alexandre Tatiana	Brazil developments	All updated on new findings
	10.30-11.00	Giovanna	NetKidsGoOnline	Information about new project starting
	11.00-11.30		Coffee	
	11.30–11.45	Kjartan	Report back from WP2 meeting	
	11.45-12.00	Uwe	Report back from WP3 meeting	
	12.00-12.15	David	Report back from WP4 meeting	
	12.15-12.30	Brian	Report back from WP6 meeting	
	12.30-1.00	Sonia and Leslie	General review, forward planning	Everyone knows what they need to do
	1.00- 2.00		Lunch and leave	
	2.00–4.00	Optional MG	Working groups on WP3 (Also, MG meeting)	

Annex 4: Attendees from EU Kids Online network at Prague workshop

Last Name	First Name	Institution	Country
Blaya	Catherine	University of Nice	France
Borg	Joseph	University of Malta	Malta
Brikse	Inta	University of Latvia	Latvia
Chronaki	Despina	Institute of Education	Greece
Costa	Andreia	Université du Luxembourg	Luxembourg
d'Haenens	Leen	Katholieke Universiteit Leuven	Belgium
Estefanía	Jiménez	University of the Basque County	Spain
Farrugia	Lorleen	University of Malta	Malta
Haddon	Leslie	LSE	UK
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany
Hesper	Ellen	LSE	UK
Jorge	Ana	Universidade Nova de Lisboa	Portugal
Kalmus	Veronika	University of Tartu	Estonia
Kirwil	Lucyna	Warsaw School of Social Sciences and Humanities	Poland
Kursat	Cagiltay	Middle East Technical University	Turkey
Lampert	Claudia	Hans Bredow Institute For Media Research, Hamburg	Germany
Lauri	Mary Anne	University of Malta	Malta
Livingstone	Sonia	LSE	UK
Mascheroni,	Giovanna	Catholic University of Milan	Italy
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland
O'Neill	Brian	Dublin Institute of Technology	Ireland
Ponte	Cristina	Universidade Nova de Lisboa	Portugal
Potocnik	Dunja	Institute for Social Research, Zagreb	Croatia
Prochazka	Fabian	University of Salzburg	Austria
Ságvári	Bence	ITHAKA	Hungary
Scifo	Barbara	Catholic University of Milan	Italy
Shahbazyan	Luiza	Applied Research and Communications Fund	Bulgaria
Signer	Sara	IPMZ - Institute of Mass Communication and Media Research	Switzerland
Šmahel	David	Masaryk University, Brno	Czech Republic
Sonk	Nathalie	Erasmus University of Rotterdam	Netherlands
Staksrud	Elisabeth	University of Oslo	Norway
Stald	Gitte	ITU	Denmark
Suoninen	Annikka	University of Jyväskylä	Finland
Talves	Kairi	University of Tartu	Estonia
Tomkova	Jarmila	VUDPaP	Slovakia
Ustinaviciute	Laura	Mykolas Romeris University	Lithuania
Vandoninck	Sofie	Katholieke Universiteit Leuven	Belgium
Zotova	Ekaterina	Moscow State University	Russia

Other attendees

Last Name	First Name	Institution	Country
Barbosa	Alexandre	Cetic	Brazil
Dreier	Michael	University of Mainz	Germany
Green	Lelia	Edith Cowen University	Australia
Holloway	Donnel	Edith Cowen University	Australia
Tatiana	Jereissati	Cetic	Brazil

Annex 5: Management Group meeting Prague, 19/7/2013 – Agenda and attendees

Time	Who leads	Agenda	Outcome
1.00-1.30	All	Planning the next workshop	
1.30-1.45		Future research after EU Kids Online III	
1.45-2.00		AOB	

Attendees for MG meeting 3

Last Name	First Name	Institution	Country	Date present
Haddon	Leslie	LSE	UK	19 th January 2013
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany	19 th January 2013
Livingstone	Sonia	LSE	UK	19 th January 2013
O'Neill	Brian	Dublin Institute of Technology	Ireland	19 th January 2013
Šmahel	David	Masaryk University, Brno	Czech Republic	19 th January 2013
Staksrud	Elisabeth	University of Oslo	Norway	19 th January 2013

Annex 6: 4th Workshop Leuven University, 4-6/7/2013**THURSDAY**

Date	Time	Who leads	Agenda		Outcome
4th	1.00-2.00		Arrive and lunch		
	2.00-2.15	Sonia and Leslie	Welcome and short progress review of the project		Everyone is prepared for the workshop ahead
	2.15-.3.15	Janis Wolak, Crimes against Children Research Center	U.S. Research about Youth 'Sexting'		Update on US research
	3.15-4.15	Ellen	Cross-cultural analysis (results of short report)		
	4.15-4.45		Tea/Coffee		
	4.45-6.00	Monica and Uwe	WP4 meets – Innovative research	WP3 meets	Planning work packages further
	Evening		Dinner		

FRIDAY

Date	Time	Who leads	Agenda		Outcome
5th	9.00		Start		
	9.00-10.00	Kjartan Response by Hans Martens European Schoolnet	WP2 – research trends and gaps; discuss next steps		
	10.00-11.30	Thibaut Kleiner, Commissioner Kroes' Cabinet Response by Evangelia Markidou, Better Internet for Kids Brian to chair	Future directions for children/internet research and policy in Europe		Update on policy developments
	11.30-12.00		Coffee		
	12.00-1.00	David and Brian	WP4 meets – Comparative research	WP6 meets	Planning work packages further
	1.00-2.00		Lunch		
	2.00-3.30	David and Brian	WP4 meets – Comparative research	WP6 meets	Planning work packages further
	3.30-4.00		Tea/Coffee		
	4.00-5.30	Iesel Van der Plancken, Advisor, International funding, KU Leuven Leen to chair	Future prospects for research funding in Europe		
	5.30	Sonia	Quick intro to the morning's task on questionnaire design		Prepare for the morning
	Evening		Dinner		

SATURDAY

Date	Time	Who leads	Agenda	Outcome
6th	9.00		Start	
	9.00-11.00	Sonia	Group work towards an updated version of the questionnaire	Version for new research
	11.00-11.30		Coffee	
	11.30-11.45	Kjartan	Next steps for WP2	
	11.45-12.00	Uwe	Report back, next steps for WP3	
	12.00-12.15	David	Report back, next steps for WP4	
	12.15-12.30	Elisabeth	Next steps for WP5	
	12.30-12.45	Brian	Report back next steps for WP6	
	12.45-1.00	Sonia and Leslie	General review and forward planning	All ready for next steps
	1.00- 2.00		Lunch and leave	
	2.00-4.00	Optional MG	Working groups on WP3 MG meeting	

Annex 7: Attendees from EU Kids Online network at Leuven workshop

Last Name	First Name	Institution	Country
Barbovschi	Monica	Romanian Academy	Romania
Borg	Joseph	University of Malta	Malta
Chronaki	Despina	University of Loughborough	Greece
Costa	Andreia	Université du Luxembourg	Luxembourg
Dinh	Thuy	Dublin Institute of Technology	Ireland
Donoso	Veronica	Katholieke Universiteit Leuven	Belgium
Dürager	Andrea	University of Salzburg	Austria
Economidou	Alik	Cyprus Neuroscience & Technology Institute	Cyprus
Estefanía	Jiménez	University of the Basque County	Spain
Farrugia	Lorleen	University of Malta	Malta
Garmendia	Maialen	University of the Basque County	Spain
Haddon	Leslie	LSE	UK
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany
Hesper	Ellen	LSE	UK
Kalmus	Veronika	University of Tartu	Estonia
Kirwil	Lucyna	Warsaw School of Social Sciences and Humanities	Poland
Kontrikova	Vera	Masaryk University, Brno	Czech Republic
Kuppiainen	Reijo	Aalto University	Finland
Kursat	Cagiltay	Middle East Technical University	Turkey
Jørgensen	Heidi	ITU	Denmark
Lampert	Claudia	Hans Bredow Institute For Media Research, Hamburg	Germany
Lauri	Mary Anne	University of Malta	Malta
Laurinavicius	Alfredas	Mykolas Romeris University	Lithuania
Livingstone	Sonia	LSE	UK
Lobe	Bojana	University of Ljubljana	Slovenia
Mascheroni,	Giovanna	Catholic University of Milan	Italy
Ólafsson	Kjartan	University of Akureyri Research Institute, Iceland	Iceland
O'Neill	Brian	Dublin Institute of Technology	Ireland
Ponte	Cristina	Universidade Nova de Lisboa	Portugal
Potocnik	Dunja	Institute for Social Research, Zagreb	Croatia
Ságvári	Bence	ITHAKA	Hungary
Scifo	Barbara	Catholic University of Milan	Italy
Segers	Katia	Free University of Brussels	Belgium
Shahbazyan	Luiza	Applied Research and Communications Fund	Bulgaria
Signer	Sara	IPMZ - Institute of Mass	Switzerland

		Communication and Media Research	
Sjöberg	Ulrika	Malmö University	Sweden
Šmahel	David	Masaryk University, Brno	Czech Republic
Sonk	Nathalie	Erasmus University of Rotterdam	Netherlands
Spurava	Guna	University of Latvia	Latvia
Stald	Gitte	ITU	Denmark
Talves	Kairi	University of Tartu	Estonia
Teterina	Marina	Moscow State University	Russia
Vandoninck	Sofie	Katholieke Universiteit Leuven	Belgium
Velicu	Anca	Romanian Academy	Romania
Zaman	Bieke	Free University of Brussels	Belgium

Other attendees

Last Name	First Name	Institution	Country
Bilberg	Kirstin	EC	Luxembourg
Dreier	Michael	University of Mainz	Germany
Green	Lelia	Edith Cowen University	Australia
Kleiner	Thibaut	EC	Brussels
Markidou	Evangelia	EC	Luxembourg
Martens	Hans	Schoolnet	Brussels
Pastorini	Agnese	EC	Luxembourg
Van der Plancken	Iesel	University of Leuven	Belgium
Wolak	Janis	University of New Hampshire	US

Annex 8: Management Group meeting 3. Leuven, 6/7/2013 - Agenda and attendees

Time	Who leads	Agenda	Outcome
1.00-1.30	All	Review of workpackages	Future planning
1.30-1.45	All	Future research after EU Kids Online III	Planning future bids
1.45-2.00		AOB	

Attendees for MG meeting 3

Last Name	First Name	Institution	Country	Date present
Haddon	Leslie	LSE	UK	6 ^h July 2013
Hasebrink	Uwe	Hans Bredow Institute For Media Research, Hamburg	Germany	6 ^h July 2013
Livingstone	Sonia	LSE	UK	6 ^h July 2013
O'Neill	Brian	Dublin Institute of Technology	Ireland	6 ^h July 2013
Šmahel	David	Masaryk University, Brno	Czech Republic	6 ^h July 2013

Annex 9: EU Kids Online Website

Half way through the year the LSE changed the system for monitoring use, moving to Google Analytics. In the period covered by this report, from 1st November 2012 to 22nd March 2013, there were 38,945 visits to the website (www.eukidsonline.net). Data for one month is missing as we changed system, but extrapolating from the above figures this would be 7,789. Google analytics shows that from April 25th 2013 to October 26th 2013 there were 25,805 visits (but this includes the summer months when we expect to get less traffic. Therefore the total for the year is 72,538.

Once again, the 'reports' page has been second most visited page after the home page each month. Also as before, other popular pages are those relating to the Best Practice Guide's 'Frequently Asked Questions' (from EU Kids Online I) - Google Analytics shows that in the last 6 months 4 of the 10 most visited sites were FAQs. The questionnaires (from EU Kids Online II) were on the 6th most popular page.

Google Analytics now collects some information about visitors. In the last 6 months the countries from which the greatest number originate is the UK, closer followed by the US, then Australia (probably reflecting the close ties with EU Kids Online), Germany, Spain, Finland, Italy, India and Ireland.

Over the course of the year we have gradually moved the reports to the LSE's ePrints - this is a more permanent location and it actually measures downloads. It appears that we have severely underestimated downloads in the past. The total number of ePrint downloads for the two year period was 9,629. However, during that time (a) new reports would have been downloaded from our website in the week between being released and moving to ePrints and (b) older reports may still have been downloaded from our site before they moved to ePrints. Another 1000 downloads have been added to account for (a) and (b), making a total for the two years of 10,629.

Over the last year the most popular report downloaded from ePrints was (surprisingly) the Polish National report (2,005 downloads). Of the main EU Kids Online reports, the most popular were '*In their own words: What bothers children online?*' (838 downloads), '*Children's use of online technologies in Europe: a review of the European evidence base*' (708 downloads), '*Risks and safety on the internet: the perspective of European children: full findings and policy implications from the EU Kids Online survey of 9-16 year olds and their parents in 25 countries*' (557 downloads) and '*National perspectives*' (310 downloads).

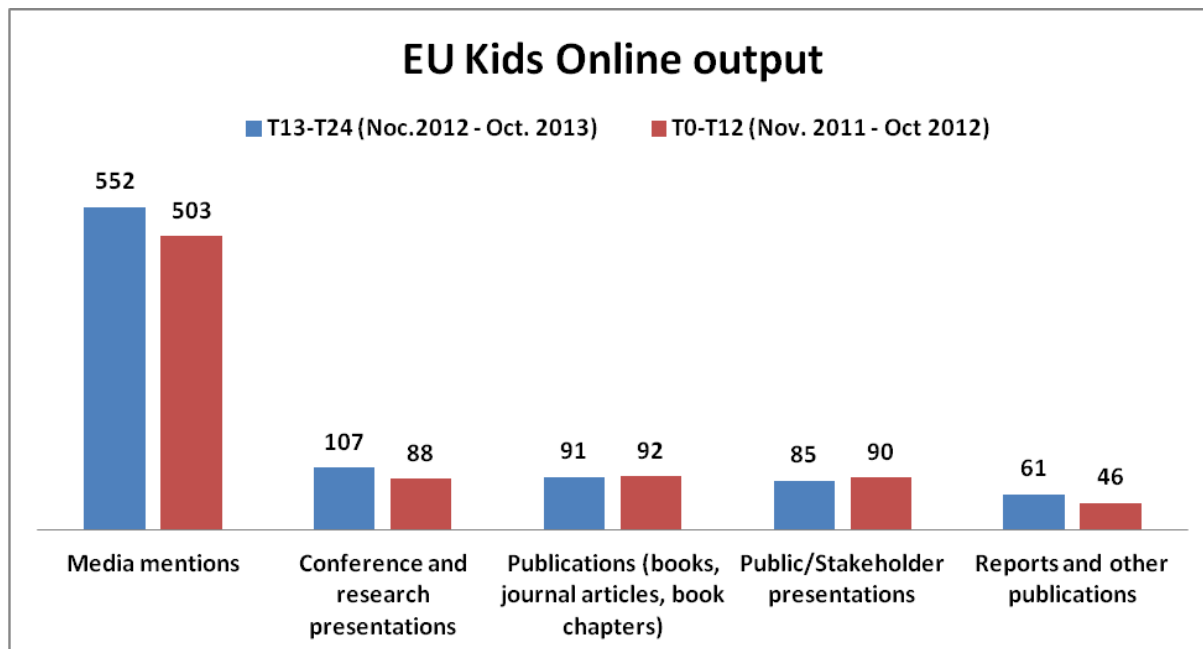
Annex 10: Dissemination**Figure 1: Outputs (1st and 2nd year compared)**

Figure 2: Outputs for two years by type

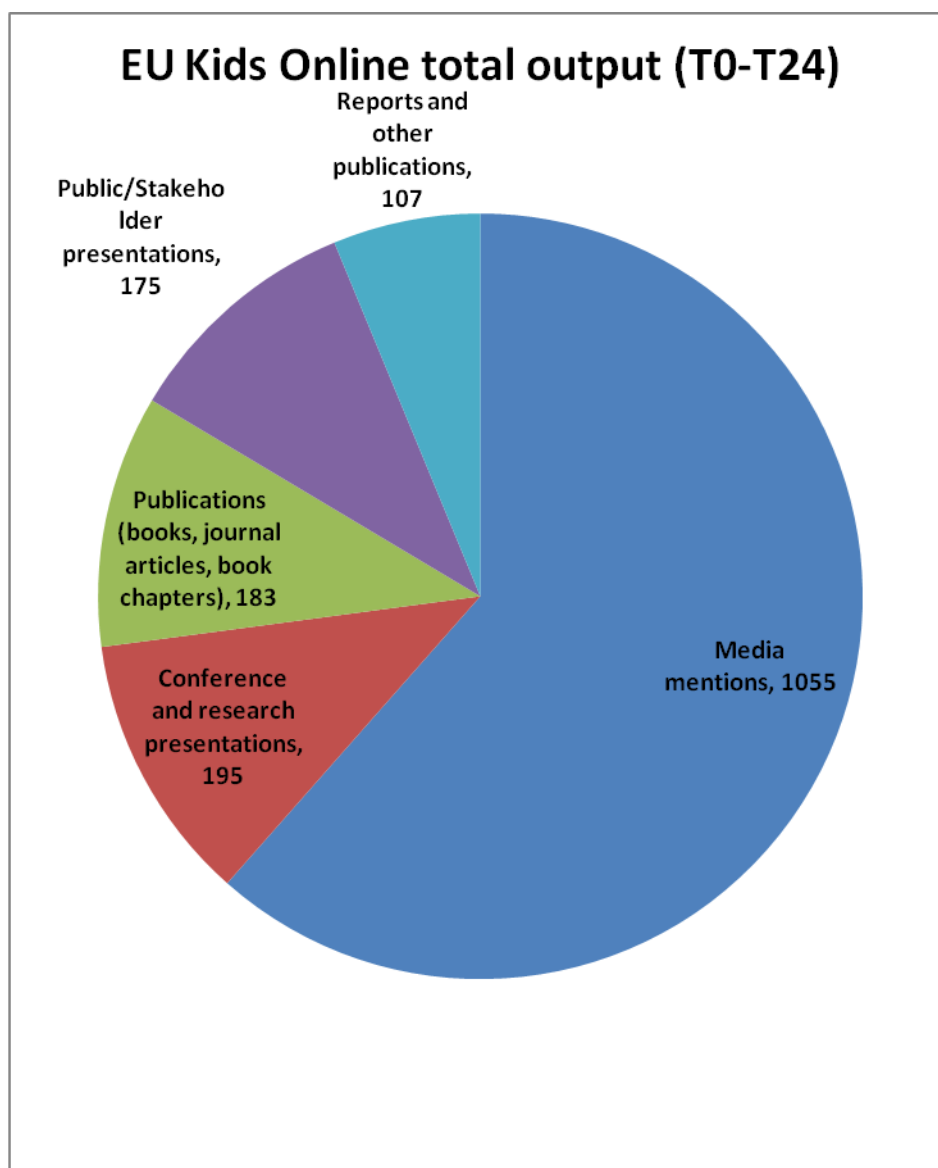


Figure 3: New Contacts for the second year of the project

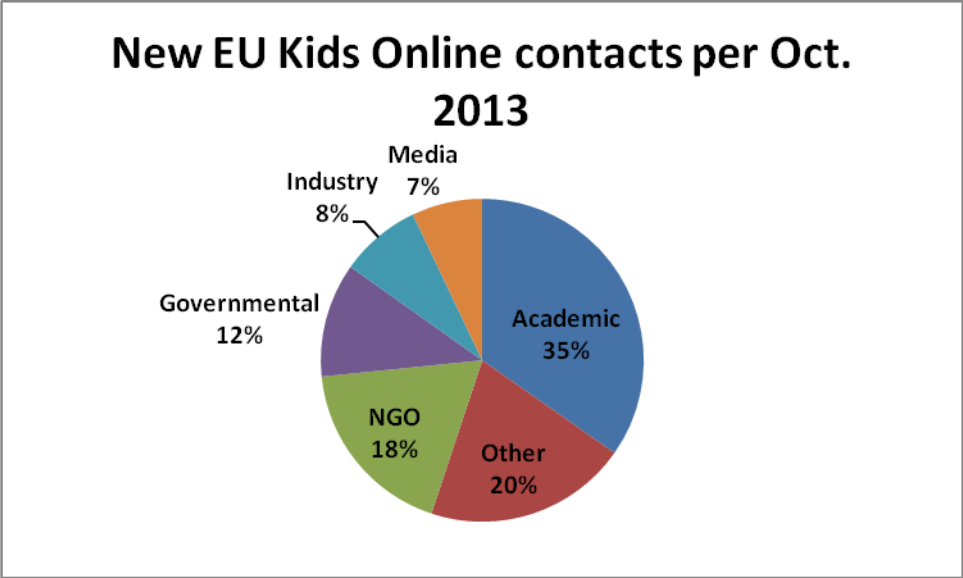
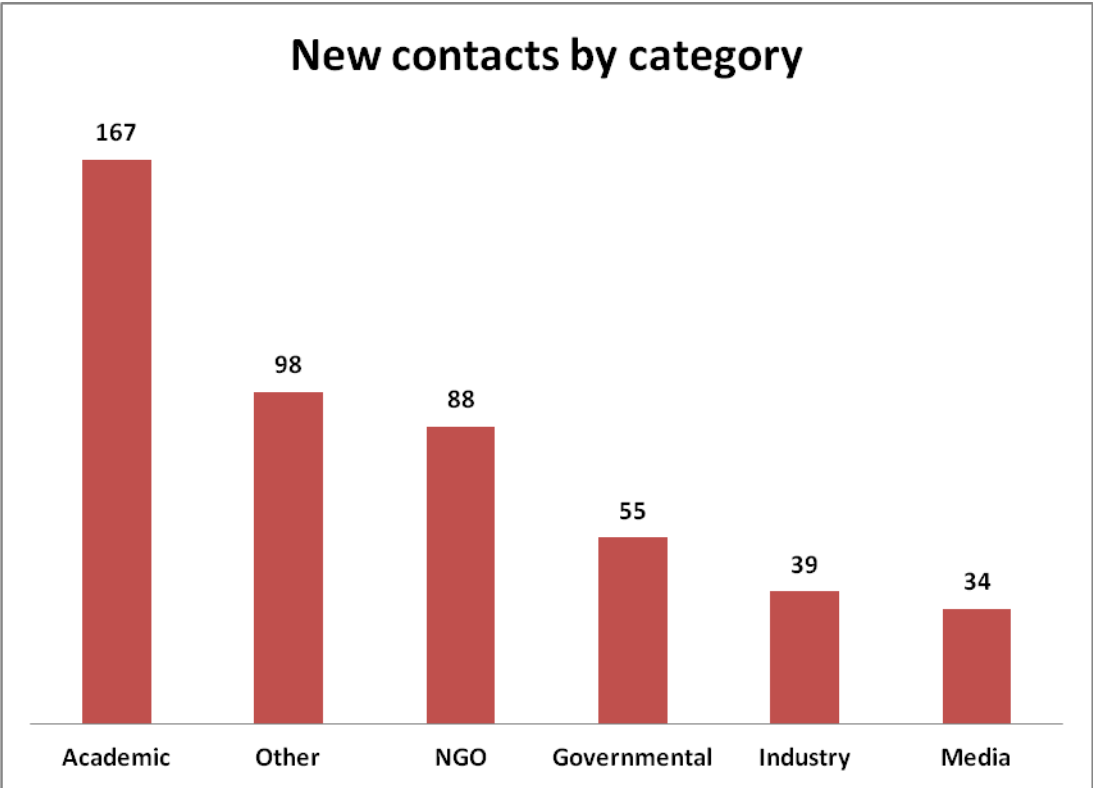


Figure 4: New contacts numbers by category



Outputs for the period November 2012-October 2013

Below, the items for the last 12 months are shown first for each category of output, followed by those for the previous 12 months.

Publications (books, journal articles, book chapters)

12 months November 2012 – October 2013

- Acred, C. (Ed.), (2012). *Evolution of the Internet* (Issues, v.230), pp. 24, 33, 34. Cambridge: Independence Educational Publishers. Also two graphs in vol. 69 of Issues on Internet Safety.
- Balea, B. & Barbovschi, M. (2013). *Creative Internet uses – Differences in digital engagement among adolescents in Central and Eastern Europe*. Lisbon: Proceedings of the E-Society IADIS conference.
- Barbovschi, M. (2012). Children's meetings offline with people met online: a pan-European study of their characteristics and differences. *Journal of Children and Media*, 7(1).
- Barbovschi, M., Kontrikova, V. & Bayraktar, F. (2013). *Meeting new online contacts – Changes in European children's patterns of sociality*. Lisbon: Proceedings of the E-Society IADIS conference.
- Berguer, A., Blaya, C., & Berthaud, J. (2012). Faire de la cyberviolence un objet scientifique: un challenge pour la communauté de recherche internationale. In C. Carra, B. Mabilon-Bonfils (eds.), *Violences à l'école, normes et professionnalités en questions*. Arras : Artois Presse Université.
- Blaya, C. (2012). Кибербуллинг и школа. Как влияют онлайн-агрессоры на атмосферу учебного заведения. *Дети в информационном обществе*, 10.
- Blaya, C. (2013). *Les ados dans le cyberspace, prise de risques et cyberviolence*. Bruxelles: De Boeck
- Chronaki, D. (2013). Young people's accounts of experiences with sexual content during childhood and teenage life. [Special Issue]. *The Communication Review*, 16(1-2), 61-69.
- Солдатова Г. & Рассказова Е. (2013) Роль родителей в повышении безопасности ребенка в интернете. *Вопросы психологии*, №2, с.3-15 [Soldatova, G. & Rasskazova, E. (2013). The role of parents in promoting child safety on the internet. *Questions of Psychology*. 2, 3-15]
- d'Haenens, L. & Ogan, C. (2013). Internet-using children and digital inequality: A comparison between majority and minority Europeans, *Communications* 38(1), 41-60.
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- O'Neill, B. (2011, November). Trust and children's use of the internet: findings and policy recommendations from EU Kids Online. Trust and the Information Society Conference, Interdisciplinary Centre for Law & ICT K.U. Leuven, Belgium.
- O'Neill, B. (2011, November). Young People and Social Networking in Turkey. UNICEF 12th Annual Children's Forum, Ankara, Turkey.
- O'Neill, B. (2012, March). Children and E-Society: Identifying Barriers to Participation. IADIS E-Society 2012, Berlin.
- Ponte, C. & Jorge, A. (2012). Crianças e internet: acessos, usos, mediações familiares. Presentation at Centro de Formação de Escolas António Sérgio. Lisboa.
- Ponte, C. (2012). Crianças e internet: acessos, usos, mediações familiares. Key note at Colégio Valsassina. Lisboa.
- Ponte, C. (2012). Crianças e internet: acessos, usos, mediações familiares. Key note at Universidade Aberta. Lisboa.
- Ponte, C. (2012). Lidando com os riscos na Internet: Como é que crianças e jovens de meios desfavorecidos pensam a segurança na rede". Presentation at the 3º Congresso Internacional de Psicologia da Criança e do Adolescente.
- Ponte, C. (2012). The EU Kids Online project and its results. *Key note at PUC-Minas Gerais*, Brazil.
- Ponte, C., J. A. Simões, et al. (2011). Em que degraus da "escada de oportunidades"? Actividades e competências digitais declaradas por crianças e jovens de meios desfavorecidos. VII Conference SOPCOM. Porto.
- Potočnik, D. (2011). Croatian Youth and Information and Communication Technologies. Young People as Actors of Social Integration, Beograd.
- Ságvári, B. (2011) *Generational bridges and gaps in internet use*. Presentation at the "Together on the Net" conference, 24.11.2011., Budapest
- Ságvári, B. (2012). *In our times...* Presentation for the Budapest Teacher Association on children's media and internet use. 03.04.2012. Budapest
- Ságvári, B. (2012). *Moral panic and beyond. What to do with digital natives in education?* Presentation at the "Digital generation" conference, 11.02.2012., Budapest
- Ságvári, B. (2012, May). Children's online safety. Surveillance and privacy aspects. *State of Surveillance COST LiSS Conference 3*. Universitat Oberta de Catalunya, Barcelona.
- Ságvári, B. (2012, May). The Effects of media on children and young people conference, Sapientia University, Csíkszereda/Miercurea Ciuc.
- Siibak, A. (2011, November). Private meaning and a copy-paste form: Analysis of Estonian teen girls' photo captions on SNS Rate. Paper presented at *9th International Conference 'Cyberspace 11'*, Brno.
- Siibak, A. (2012, March). Multimodal bricolages of friendship: analysis of photos and photo captions of Estonian teen girls on SNS Rate. *On "digital cameras as a nexus of everyday life"*, Helsinki, Finland.
- Siibak, A., & Hernwall, P. (2012, June). Writing the online identity. *CaTaC 12*, Aarhus, Denmark.
- Siibak, A., & Tamme, V. (2012, April). Enchancing family cohesion through web-based communication. *COST network Transforming Societies, Transforming Audiences meeting*, Brussels, Belgium.
- Simões, J. A., Ponte, C. et al. (2012). Internet, riscos e segurança online de crianças e jovens: resultados portugueses do projecto EU Kids Online. *V. C. P. d. Sociologia*. Porto.
- Šmahel, D., Helsper, E., Barbovschi, M., & Dědková, L. (2011). *Meeting Online Strangers among European Children*. Paper presented at European Conference on Developmental Psychology, Bergen, Norway.
- Soldatova, G. (2012, April). Generations "Y" and "Z": online risks and safety issues. *Conference "Risks of the digital generation. Useful and safe internet"*, Federal institute of education development, Moscow.

- Sonck, N. & De Haan, J. (2011, November). How internet skills of 11-16 year olds influence online risk & harm. Cyberspace 2011, Brno, Czech Republic
- Staksrud, E. (2011). Children and the Internet: Risk, Regulation, Rights. PhD, University of Oslo, Oslo.
- Staksrud, E. (2011). Norske barn på Internett: Høy risiko - liten skade? Nordicom Information, 33(4), 59-70.
- Staksrud, E. (2012). Childhood, risk, and the Internet: the benefits and limitations of the 'risk society' thesis in understanding children's online engagements. Paper presented at the Trial Lecture for the degree of Phd, Forskningsparken, Oslo.
- Stald, G (2012). EU Kids Online – Informing evidence-based policy for children's online opportunities and risks. Presentation at Global Internet Governance Academic Network (GIGAnet) meeting, Nairobi, Kenya, September 26, 2011. <http://giga-net.org/page/2011-annual-symposium>
- Stald, G. (2011). Workshop 92 at Internet Governance Forum. Challenging myths about young people and the Internet. Nairobi, Kenya
<http://www.intgovforum.org/cms/component/chronocontact/?chronoformname=Workshops2011View&wspid=92#report>
- Tomková J., Drobná, M. & Varholíková, J. (2011). Vlastnosti osobnosti vo vzťahu k povahe správania sa detí a adolescentov v prostredí sociálnych sietí [Personal features and its relation to the adolescents' behaviour in the environment of social networking sites]. Poster presented at conference *Psychologické dni 2011*, Bratislava.
- Tomková, J. (2012, April). *Deti a internet- príležitosti a riziká. Slovensko v projekte EU Kids Online*. [Children and Internet: opportunities and risks. Slovakia as a member of EU Kids Online project].
- Velicu, A. (2012). Social media used by Romanian kids: an overview from EU Kids Online II survey. Presentation at the "Reality of new media: networks and social connections" conference, organised by University Sapientia, Targu-Mures, 2-3 March 2012.
- Von Feilitzen, C. (2011). Lecture for students at the Faculty of Journalism, Lomonosov Moscow State University, Russia.

Public / stakeholder presentations

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- Address at the InSafe meeting (Malta)
- Aroldi, P. (2013) Ragazzi e internet, opportunità e rischi. La ricerca EU Kids Online e il caso italiano (Children and the internet, risks and opportunities. The EU kids Online project and Italian findings). Cremona, 24.01.2013.
- De Haan, J. (09.11.2012). Expertmeeting Vodafone on mobile media and safety, Amsterdam.
- De Haan, J. (17.12.2012). Participation of EU Kids Online in CEO Coalition Meeting in Brussels.
- De Haan, J. & Sonck, N. (2013). Kijkje in de mediakeuken van SCP [presentation about media research at SCP], 5 September 2013. Hilversum: Intomart GfK
- Dialogic (2013). How to measure media literacy in the Netherlands? Using research about skills and literacy. Expert session, 12 June 2013, Utrecht: Dialogic.
- Discussion and explanation of EU Kids Online III to main stakeholders in Malta. (2013, February 26).
- E-addiction check up. KETHEA - STROFI Drugs Detox Center, November 2012, <http://www.kethea-strofi.gr/article.php?id=780>.
- EU Kids Online Portugal - resultados gerais e riscos sexuais, (February 27, 2013). (presentation to the Family Planning Association).
- Evolución en el uso de internet por parte de los menores: algunas consecuencias para las medidas de seguridad. Public Safety Institute of Catalonia: 3rd Summer School. A cyberspace open, protected and secure. Barcelona, 2013, July 4.
<http://www20.gencat.cat/portal/site/interior/menuitem.749d9d1d4de644df65d789a2b0c0e1a0/?vgnextoid=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnextchannel=6cdcf451e449210VgnVCM2000009b0c1e0aRCRD&vgnextfmt=default>
- Explótalos sin que te exploten. Internet+Redes Sociales. Presentation for Sabino Arana Foundation together with Google, SNS risks for children (1000 assistants).

- Hermida, M. (2013): Internetrisiken für Kinder. (Internetrisks for Children). Presentation for the Federal Social Insurance Office, Switzerland. Bern.
- Helsper, E.J. (2013, October) The Digital Inclusion Paradox. Blog for the LSE Media Policy Project. Available at: <http://blogs.lse.ac.uk/mediapolicyproject/2013/10/21/increased-internet-use-figures-should-make-us-more-concerned-about-digital-exclusion/>
- http://www.simuladordeprivacidad.com/juegos/Simulador_de_Privacidad.html
- IBM Storage Forum, Bence Ságvári participant of a roundtable discussion on Big Data, privacy and surveillance issues (EU Kids Online research results cited during the discussion), (2013, February 28).
- Internet Governance Forum in Spain. http://www.igfspan.com/doc/archivos/20130523_IGFSpain_Cyberbullying_v8.pdf
- Janca, E. (2013). Cybermobbing. *Saferinternet.at - Kinderjugendgesundheit.at* [children, youth and health].
- Jorge, Ana (2013). Internet, riscos e segurança online de crianças e jovens: implicações para educadores e escolas
- Jovens e riscos na internet: o papel da comunidade e a voz dos jovens, (February 5, 2013). Dia da Internet Segura, Biblioteca Municipal José Saramago (Loures).
- Jovens, redes sociais e riscos, (February 22, 2013). In: Tertúlia As Crianças, os Jovens e as Redes Sociais, Mês Internet Segura, Casa da Juventude de Odivelas.
- Kalmus, V. (2013, April). Ebasündsad pildid ja vilkuvad bännerid: mis häirib lapsi internetis? [Indecent pictures and blinking banners: What bothers children on the internet?]. Lecture at the Tallinn Representative Office of University of Tartu, April 1, Tallinn, Estonia.
- Kirwil, L. (2012, September). Co robią dzieci w Internecie? Mity i realia w świetle wyników badań EU Kids Online. VI Międzynarodowa Konferencja 'Bezpieczeństwo dzieci i młodzieży w Internecie', Warsaw, Poland [What do children do on the internet? Myths and realities in the light of EU Kids Online findings. 6th International Conference – Keeping Children and Young people Safe Online, Warsaw, Poland; in Polish]. http://www.saferinternet.pl/artykuly-2012/vi_miedzynarodowa_konferencja_bezpieczenstwo_dzieci_i_mlodziety_w_internecie.html; http://www.saferinternet.pl/speakers_abstracts/lucyna_kirwil_warsaw_school_of_social_sciences_and_humanities_poland.html.
- Kirwil, L. (2012, September). Czym jest cyberbullying i jak młodzież sobie z nim radzi? Forum Młodych 2012, Europejskie Centrum Solidarności, Podziemie przemocy: o prześladowaniu w Internecie, _dańsk, Poland . [What is cyberbullying and how youth copes with it? Youth Forum 2012, European Solidarity Center, Underground of persecution in the internet; in Polish].
- Kirwil, L. (2013, April). Jaki jest cyberagresor? Psychologiczna charakterystyka cyberagresorów w wieku 11-16 lat. Ogólnopolska Konferencja Naukowa: Umysł Przestępcy II: Cyberseksualność – Cyberprzemoc. Uniwersytet im. Kardynała Stefana Wyszyńskiego, Warsaw, Poland. [Who is cyberbully? Psychological profiles of cyberbullies aged 11 to 16 years. Polish National Scientific Conference: Offender's Mind II: Cybersexuality & Cyberviolence.
- Kotilainen, S. (2013, March). Lapset netissä. Presentation in the Annual meeting of Finnish Society on Media Education.
- Kupiainen, R. (2013, February). Digital literacies and the myth of digital natives. Presentation in My Media Playground seminar.
- Kupiainen, R. (2013, January). EU Kids Online. Presentation in the Safer Internet meeting at Finnish Centre for Media Education and Audiovisual Media.
- Lebesheva M. (2013). Psychological and pedagogical aspects of the construction of educational programs for older people. Safer Internet Forum 2013, February 7, 2013.
- Livingstone, S. 'Child online safety: recent research findings' (with Julia Davidson). *Child Internet Safety*, QEII Conference Centre, London July 2013.
- Livingstone, S. (2012, November). Children's rights and the internet. Workshop on the Rights of Children, Subcommittee on Human Rights (DG EXPO), European Parliament, Brussels.
- Livingstone, S. (2012, November). Towards a better internet for children: What is the research telling us? Family Online Safety Institute's 6th Annual Conference, Washington DC.
- Livingstone, S. (2013, January). Smart TVs, Smart Phones and Stupid Parents: What should government, business and citizens be doing to provide greater protection for children online? Panellist, Oxford Media Convention (IPPR/Media Guardian), Oxford.
- Livingstone, S. (2013, January). The Realities of Youth and Peer Culture: Balancing Learning Opportunities and Risks. Webinar for the MacArthur Foundation Digital Media Learning hub.

<http://connectedlearning.tv/sonia-livingstone-realities-youth-and-peer-culture-balancing-learning-opportunities-and-risks>

- Livingstone, S. Chair, 'Children and the internet - improving the impact of education and awareness', Intellect, House of Lords, London June 2013.
- Livingstone, S. Panel organiser and chair, 'A better internet for very young children'. Respondent, 'Impact of online business on child protection'. Safer Internet Forum, Brussels, October, 2013.
- Livingstone, S. Panellist, 'Roundtable on Social Media and Violence against Women and Girls.' The Guardian and End Violence Against Women coalition, London July 2013
- Livingstone, S. Speaker, 'New and Emerging threats: New technology and its impact on violence against women and girls', Inter-Ministerial Group on Violence against Women and Girls, chaired by the Home Secretary, Home Office, London June 2013.
- Livingstone, S., Ponte, C., Staksrud, E. & Kirwil, L. (2013, March). "In their own words": child and parent views of online risk. Youth 2.0, Antwerp.
- Mascheroni, G. (2012) Il Progetto Eu Kids Online. Opportunità e rischi di internet per i minori [The EU Kids Online Project. Online opportunities and risks for children]. Paper presented at the Finmeccanica Seminar Il web tra opportunità e rischi [The web between opportunities and risks], Roma, 13.12.2012.
- O'Neill, B. (2013, March 13). Growing up online: digital natives in Ireland today. Paper presented at Dublin City Council Children's Services Committee. Dublin.
- O'Neill, B. (2013, May 15). Data protection and privacy. Panel Discussion at FOSI European Forum, Google's EMEA Headquarters, Dublin.
- O'Neill, B. (2013, September 25). Technology for Well-being. Panel Discussion at Technology for Well-Being International Conference 2013, Dublin.
- O'Neill, B. (2013, September 26). Children, Youth and the Internet in Ireland: Some Research Findings. Paper presented at Enterprise Ireland Staff Seminar, Dublin.
- Paus-Hasebrink, I. (2012). EU Kids Online figures. Presentation to the online Editorial of the Kronen Zeitung. Salzburg.
- Paus-Hasebrink, I. (2012). EU Kids Online findings for the countries in Austria. Presentation to Bernd Radler, ORF Carinthia regional broadcaster. Salzburg.
- Paus-Hasebrink, I. (2012). National perspectives. Presentation to Ursula Kastler, Salzburger Nachrichten. Salzburg.
- Paus-Hasebrink, I., Sinner, P. & Prochazka, F. (July 10, 2013). Vermerk zur Studie "Cyberlife" [Statement on the study "Cyberlife"]. *Information sent to Stakeholders*.
- Posvet kriminalistov, tožilcev in sodnikov na Brdu 2013 – OTROK V VLOGI ŽRTVE IN STORILCA
- Presentation (CvF) of some European and Swedish findings from EU Kids Online on seminar in Moscow with, among others, Children's Ombudsmen, (2013, February 27).
- Presentation of the results of the EU Kids Online II research to Malta's National Advisory Board on the BeSmartOnline! project (2013, November 23).
- Privacy simulator project for SNS together with TUENTI –Spain's leading SNS- and Pantallas Amigas (NGO).
- Prochazka, F. (March 19, 2013). New Results. *17th SaferInternet Council Austria*. Vienna
- Prochazka, F. (October 1, 2013). Piracy and Copyright. The perspective of Austrian "digital natives". *18th Safer Internet Council Austria*. Vienna.
- Seminar co-host and organiser, The legal basis of children's and young people's engagement with the internet, a workshop held for UK legal and child protection experts, October 2012. Plus a larger follow up event held March 2013.
- Seminar organiser and chair, Media literacy research and policy in Europe: A review of recent, current and planned activities. COST Transforming Audiences, Transforming Societies Action, Brussels, September 2013.
- Shahbazyan, L. (2013, April). *Children in the internet: digital monsters or at-risk population*. In Online safety training for teachers . Sofia, Bulgaria.
- Shahbazyan, L. (2013, August). Children in the internet: myths and facts. Lecture conducted at an online safety training for young people. Samokov, Bulgaria
- Shahbazyan, L. (2013, September). *Children in the internet*. Lecture conducted at an online safety training for teachers . Sevlievo, Bulgaria.

- Signer, S. (2013, June): Ergebnisse der Studie EU Kids Online über Risikoerfahrungen und den Umgang mit Risiken von Schweizer Kinder und Jugendlichen im Internet (Results of the EU Kids Online Study. Risk and Riskmanagement of Swiss Children Online). Presentation at the Higher School of Education. Zurich.
- Siibak, A. (2013, February). Mida on ühist Facebookil ja pesumasinal? [What do the Facebook and a washing machine have in common?]. Saue Gymnasium, 28 February, Estonia.
- Siibak, A. (2013, February). Nähtamatu auditoorium ja noorte privaatsusstrateegiad sotsiaalmeedias [Invisible audience and young people's privacy strategies on social media]. Paper presented at the conference Minu jalajälg internetis [My footprint on the Internet], 7 February, Tartu, Estonia.
- Siibak, A. (2013). Mida on ühist Facebookil ja pesumasinal? [What do the Facebook and a washing machine have in common?]. Tallinna Nõmme Gymnasium, 28 February, Estonia.
- Sinner, P. (2013, March 1). Research and data concerning children, risk and safety on the internet. Presentation to Ivo Plötegher - Head of the State Police for Postal Services and Communications. Bozen/Bolzano - Südtirol/Alto Adige.
- Sinner, P. (March 1, 2013). Online media. Presentation to Alexandra Kienzl - FF weekly Journal. Bozen/Bolzano - Südtirol/Alto Adige.
- Sinner, P. (November 14, 2012). Exzessive Internetnutzung bei Jugendlichen. [Excessive internet use by adolescents.] *Presentation to Johannes Grüner, radio station 88,6.Vienna.*
- Sinner, P. (November 28, 2012). Children and adolescents on the internet. Presentation to Georg Faistauer, Head of the Centre 1 for Special Education. Salzburg.
- Sinner, P. (November 28, 2012). Excessive internet use. Presentation to Mrs. Haltmeier, University of Exeter. Salzburg.
- Sinner, P. (September 1, 2013). Youth, Elections and Social Media. *Presentation to Martin Lercher - Dolomiten Daily Newspaper.* Bozen/Bolzano.
- Sinner, P. & Prochazka, F. (2012). EU Kids Online national findings Austria. Presentation to Martin Behr, Salzburger Nachrichten Styria. Graz.
- Sinner, P. & Prochazka, F. (November 7, 2012). Kinder und Jugendliche im Internet zwischen Virtualität und Realität. [Children and adolescents on the Internet between virtuality and reality.] Keynote hold on the Austrian Prevention Congress. Graz.
- Sonck, N. (2013). EU Kids Online; European research network about children's use, risk and safety online. Conference Cyberbullying? Dislike! Leiden, 19-20 September 2013. Leiden (the Netherlands): Leids Volkshuis.
- Staksrud. (2013). Si adressen din, skriv i gjesteboka mi og vi SKAL bli kjærester! Hvis dette ikke skjer, så hacker jeg deg 4 ever!!!!!! Paper presented at the Digital kjærestevold [digital partner violence], Oslo.
- Staksrud. (2013). Social media and youth. Paper presented at the National teachers conference - book launching, Oslo.
- Stald, G. (2013, June 23). "EU Kids Online. The Danish Perspective", presentation at an expert group workshop in The Danish Competition and Consumer Agency under the Ministry of Business and Growth.
- Stald, G. (2013, May 21). Mobile medier, analoge børn. Presentation at a seminar for child librarians, Gentofte Bibliotek.
- Stald, G. (2013). Mobile medier, mobile unge. Presentation at three versions of the conference *Digital Trivsel* in Copenhagen, Kolding and Odense, in March and May
- Vandoninck, S. (10.09.2013). Cyberpesten en veilig op het internet [cyberbullying and online safety]. *Informatieavond voor ouders.* SIMA, Aarschot.
- Vandoninck, S. (25.04.2013). Online risico's: weerloos of weerbaar? Focus op jongeren tussen 9 en 16 jaar. [Online risk: powerless or resilient? Focus on youngsters between 9 and 16 years old]. *Studiedag Slachtoffers van het Internet.* Coördinatie- en steundirectie van de Federale Politie, Asse.
- Vandoninck, S. (April 25, 2013). Online risico's: weerloos of weerbaar? Focus op jongeren tussen 9 en 16 jaar. (Online risk: powerless or resilient? Focus on youngsters between 9 and 16 years old). *Studiedag Slachtoffers van het Internet.* Coördinatie- en steundirectie van de Federale Politie, Asse.
- Velicu, A. (2013). From EU Kids Online to Net Children Go Mobile. Results and new perspectives in researching risks and harm on the internet. Civil Society: trends in working with children and youth, 14-15 October 2013, Bucharest

- Võime, M. (2013). Laste interneti liigkasutus ja selle seosed vanemliku vahendamisega [Children's excessive internet use and its relations with parental mediation]. Presentation in the Estonian Ministry of Social Affairs, September 18.
- Лебешева М. (2013, февраль) Психолого-педагогические аспекты построения образовательных программ для старшего поколения. Секция "Цифровая грамотность и обучение безопасности в Интернете". Форум Безопасного Интернета, Москва [Lebesheva, M. (2013, February) Psychological and Pedagogical Aspects of Building Educational Programs for Senior Citizens. Section "Digital Literacy and Training of Internet Safety". Safer Internet Forum. Moscow]
- Солдатова Г. (2013, апрель) Цифровая компетентность российских подростков и родителей. Четвертый российский форум по управлению интернетом, Москва [Soldatova, G. (2013, April) Digital Literacy of Russian Adolescents and Parents. 4th Russian Internet Governance Forum. Moscow]
- Солдатова Г. (2013, июнь) Цифровая компетентность и безопасность использования Интернета. Летняя школа для учителей «Психолого-педагогическое сопровождение реализации новых школьных стандартов», Москва [Soldatova, G. (2013, June) Digital Competence and Internet Safety. Summer School for Teachers "Psychological and Educational Support of Implementation of New School Standards". Moscow]
- Солдатова Г. (2013, март) Обучение цифровой грамотности, как ключевая составляющая в обеспечении безопасности детей в Интернете. Международная конференция по обеспечению детской безопасности и цифровой грамотности в сети Интернет, Москва [Soldatova, G. (2013, March) Teaching Digital Literacy as a Key Component in Ensuring Children's Internet Safety. International Conference on Child Safety and Digital Literacy on the Internet. Moscow]
- Солдатова Г. (2013, февраль) Цифровая грамотность и навыки безопасного использования интернета детьми. Секция «Цифровая грамотность и обучение безопасности в интернете». Форум Безопасного Интернета, Москва [Soldatova, G. (2013, February) Children's Digital Literacy and Skills of Safe Internet Use. Section "Digital Literacy and Internet Safety Training". Safer Internet Forum. Moscow]

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- (02/01/2012) Pangiprio Lycium Larnaca, School Presentation, Cyprus.
- (2011) Varovanje osebnih podatkov na internetu, predstavitev Mateja Sužnika OŠ Ljudski vrt Ptuj, www.os-ljudskivrtptuj.si/index.php?option=com_docman
- (26/01/2012 - 15/03/2012) Safer Internet Training. Cyprus http://www.cyberethics.info/cyethics1/index.php?option=com_content&view=article&id=824:safer-internet-training&catid=news-a-announcements&Itemid=22
- Aroldi, P. (2011). Rischi e sicurezza online fra i ragazzi europei. Stati Generali della pediatria. Milano, Fondazione Cariplo, 19 Novembre 2011. <http://sip.it/pianeta-sip/stati-general-della-pediatria/grande-successo-di-stampa-per-gli-stati-generali>
- Aroldi, P. (2011). Il fenomeno del cyberbullismo in Italia e in Europa. Convegno "Ragazzi 2.0: Cyberbullismo, social networking: come riuscire a usare correttamente i new media. Milano, Sala del Gonfalone, Palazzo Pirelli, 16 Novembre 2011.
- Bonthuis, M. (2011, November). Nationale aanpak veilig internet voor kinderen (National policy about safe internet for children). Expertmeeting SCP & RMO, The Netherlands Institute for Social Research, The Hague.
- Brice, L. (27/04/2012). Youth. Language. Media. Youth language use in social networking sites: how web environment constructs the language http://www.valoda.lv/Aktualitates/Nac_uz_sarunu_dienu_Jaunietis_Valoda_Mediji/992/mid_522
- Brikse, I. (09/03/2012). Children and the Internet. Are the problems of Europe the Latvian problems?, Latvian educational forum "Education in the information society: what schools can and can not upbringing of children and young people "
- Bujková, E. (2012). Vplyv internetu na rozvíjanie osobnosti dieťaťa. [diplomová práca] / Eva Bujková ; Škol. Nataša Bujdová. - Bratislava : VŠZSP sv. Alžbety, 2012. - 91.

- De Haan, J. (2012, March). Risks and safety on the internet: The perspective of European children. Findings from EU Kids Online. Presentation at CEO coalition for a better internet for kids. European Commission, Brussels.
- Doktorová, K. (2012). Vplyv internetu a sociálnych sietí na sociálny vývin mládeže v období dospievania [diplomová práca] / Katarína Doktorová ; Škol. Alena Hrašková. - Bratislava : VŠZSP sv. Alžbety, 2012. - 78.
- Dürager, A. (2012). EU Kids Online in der Schule. [EU Kids Online at school.] Presentation to the elementary school in Seeham.
- English School Training (Presentation). Laouris, Y. E-safety training: Connecting generations and educating each other. 05/06/12, Nicosia.
- *German Online Research Conference*, Mannheim."
- Hacek, J. (2012, June). Správne používanie internetu. [The Right Way to Use the Internet]. Training of pupils, Bratislava.
- Hacek, J. (2012, March). Mediálna výchova. [Media education]. Training of the university students, Bratislava.
- Hacek, J. (2012, March). Stratégie rodičovskej mediácie. [Parental mediation strategy]. Training of university students, Bratislava.
- Hasebrink, U. (2012, August). Eltern und Jugendmedienschutz [Parents and protection of minors in the media]. AG Jugendschutz der Obersten Landesjugend- und Familienbehörden Conference, Saarbrücken.
- Hasebrink, U. (2012, March). Internetrisiken aus der Perspektive von Eltern und Kindern. Ein europäischer Vergleich [Internet risks from the perspective of parents and children. A European comparison], *Eltern – Kinder – Medien Conference*, Hamburg.
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Annex 11: List of Research Questions and Task Forces for Short Reports (WP3)

(October 25, 2013)

	Title	Author(s)/Task Force	Publication
Published			
1)	How can parents support children's internet safety?	Andrea Dürager, Sonia Livingstone	January 2012
2)	Towards a better internet for children	Sonia Livingstone, Kjartan Ólafsson, Brian O'Neill, Verónica Donoso	June 2012
3)	National Perspectives Report	Leslie Haddon, Sonia Livingstone and members of the EU Kids Online network	October 2012
4)	Excessive Internet use	David Smahel, Ellen Helsper, Lelia Green, Veronika Kalmus, Lukas Blinka and Kjartan Ólafsson	November 2012
5)	How to Cope and Build Online Resilience	Leen d'Haenens, Sofie Vandoninck, Verónica Donoso	January 2013
6)	In their own words (open question)	Sonia Livingstone, Lucyna Kirwil, Cristina Ponte and Elisabeth Staksrud, with the EU Kids Online network	February 2013
7)	Classifying countries	Catherine Blaya, Jos de Haan, Uwe Hasebrink, Ellen Helsper, Veronika Kalmus, Lucyna Kirwil, Bence Ságvári	July 2013
8)	Online use and online risk of young children	Donell Holloway	July 2013
In preparation			
9)	Digital inclusion in Brazil and Europe	Cristina Ponte, Brian O'Neill, Alexandre Barbosa, José Simões	November 2013
10)	Mobile communication	Gitte Stald, Bianca Fizesan, Lelia Green, Leslie Haddon, Giovanna Mascheroni, Kjartan Ólafsson, Barbara Scifo, Liza Tsaliki	November 2013
11)	Cyberbullying	Lucyna Kirwil, André Melzer, Georges Steffgen	
12)	Harmful self-generated content	Elisabeth Staksrud, Bojana Lobe	
13)	Developments over time	Uwe Hasebrink	
14)	Social media	Jarmila Tomkova, Ellen Helsper, Giovanna Mascheroni	
15)	Socially disadvantaged children	Ingrid Paus-Hasebrink, Fabian Prochazka, Philip Sinner	
16)	Methodological issues: Reliability of scales	Andrea Dürager, Nathalie Sonck	

	Title	Author(s)/Task Force	Publication
17)	Comparisons with Russia	Galina Soldatova, Ekaterina Zotova, Katia Segers	November 2013
Under consideration			
	The role of siblings	Lelia Green, Kjartan Ólafsson, Elisabeth Staksrud	
	Methodological issues: Context of interview	Despina Chronaki, Bojana Lobe, Giovanna Mascheroni, Liza Tsaliki	
	Children, Gender and Online Safety / Social mediation as related to gender	Sonia Livingstone, Giovanna Mascheroni, Veronika Kalmus	
	Low internet users and online risk	Ellen Helsper, Sonia Livingstone, Bence Ságvári	